

Session Title: **POWERFUL GEOGRAPHY TEACHING: INFLUENCE OF TEXTBOOKS AND COUNTRY SPECIFIC CONTEXTS**

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Description of Session: The discussion about powerful geography teaching is strongly related to powerful knowledge. However, there are different interpretations of both concepts. Furthermore we have to keep in mind that both concepts derive from the Anglo-Saxon, e.g. English, context. Considering this, questions arise about the definition of what powerful geography teaching is and how this concept is transferable for diverse curriculum contexts.

Having a closer look to these curriculum contexts we can state, that textbooks play an important role in geography teaching in a range of countries. Thus the questions arise, in which ways these textbooks support powerful geography teaching and how teachers realise powerful geography teaching: with the textbook, or with own developed materials. An important part of the textbooks are tasks, as they invite students to engage with the subject. A commonly used concept to distinguish between tasks is that of higher and lower order thinking. But also here we can state, that this distinction is far from clear and the question of what type of tasks foster powerful geography teaching or develop powerful knowledge still has to be researched.

The aim of this session is to explore on the one hand the concept of powerful geography teaching in respect of various curriculum contexts (if possible from a comparative perspective) and on the other hand the role of textbook in the context of powerful geography teaching.

**NOTE: To submit a paper to this session, you must register in this link by using English version of the page <http://ucek2019.congress.gen.tr> and then select the title of GEOGRAPHY EDUCATION and then the sub-title of POWERFUL GEOGRAPHY TEACHING: INFLUENCE OF TEXTBOOKS AND COUNTRY SPECIFIC CONTEXTS listed under GEOGRAPHY EDUCATION topic.**